

8th International Conference on Research and Practices in Education

Theme: Revamping Education for a Changing World

The International Conference on Research and Practices in Education (ICRPE) has become a significant platform for dialogue, collaboration, and innovation in education. Building on the success of its previous editions, the 8th ICRPE aims to address the urgent need for transforming education systems to meet the demands of an ever-changing world.

The rapid pace of technological advancements, socio-economic transformations, and environmental challenges necessitate a fundamental rethinking of education. The 8th ICRPE 2025 will serve as a dynamic forum to explore innovative practices and policies that prepare learners, educators, and institutions for these emerging challenges and opportunities.

Education is the cornerstone of societal progress. However, traditional systems are often ill-equipped to adapt to the complexities of modern life. The 8th ICRPE 2025 theme, "**Revamping Education for a Changing World**," emphasizes the need for a comprehensive shift in education paradigms—focusing on inclusivity, innovation, sustainability, and the integration of technology.

The conference seeks to foster a global conversation on how education can be redesigned to address contemporary challenges while empowering learners to shape a better future.

Conference Objectives

The 8th International Conference on Research and Practices in Education (ICRPE) 2025 aims to:

1. Explore innovative practices, policies, and frameworks that revitalize education systems.
2. Highlight the role of technology in transforming learning experiences and outcomes.
3. Discuss strategies to promote inclusivity, sustainability, and equity in education.
4. Provide a platform for researchers, practitioners, policymakers, and educators to exchange ideas and collaborate on educational reform.
5. Address the need for lifelong learning to empower individuals in a rapidly changing world.

Theme: Revamping Education for a Changing World

Sub-themes:

•Transforming Pedagogy for Future Skills

•Technology-Driven Innovation in Education

•Equity, Diversity, and Inclusion in Education

•Sustainability and Global Citizenship

•Policy and Leadership for Educational Reform

•Teacher Education and Professional Development

•Revitalizing Science Education for the Future

•Innovations in Educational Assessment

•Promoting Interdisciplinary Approaches in Science Education

•Integrating Science, Technology, Engineering, Arts, and Mathematics

8th International Conference on Research and Practices in Education

Message from the Patron-in-Chief

It is with great pleasure and enthusiasm that I welcome you to the 8th International Conference on Research and Practices in Education (ICRPE) 2025. Over the years, ICRPE has established itself as a premier platform for dialogue, collaboration, and innovation in education, bringing together distinguished scholars, educators, policymakers, and practitioners from around the world. This year, as we convene under the theme "*Revamping Education for a Changing World*," we reaffirm our commitment to transforming education in response to the evolving global landscape.

Education is the foundation of progress, yet traditional systems often struggle to keep pace with the rapid advancements in technology, shifting socio-economic conditions, and pressing environmental concerns. The need for inclusive, innovative, and sustainable education has never been more critical. This conference serves as a vital forum for exploring forward-thinking practices and policies that will equip learners, educators, and institutions to meet these emerging challenges with confidence and resilience.

Our objectives for ICRPE 2025 are ambitious and inspiring. We aim to explore cutting-edge frameworks that redefine education, highlight the transformative role of technology in learning, and discuss strategies that ensure inclusivity, equity, and sustainability in education. Moreover, this conference provides a unique opportunity for researchers, policymakers, and educators to collaborate on meaningful educational reforms that will shape the future of learning.

I encourage all participants to actively engage in discussions, share insights, and contribute towards innovative solutions that will drive educational excellence. Let us work together to build an education system that not only meets the needs of today but also anticipates the demands of tomorrow. I look forward to the valuable exchanges and collaborations that will emerge from this conference.

Wishing you all a successful and enriching conference experience!

Prof. Dr. Nasir Mahmood

Patron-in-Chief - ICRPE 2025

Vice Chancellor

Allama Iqbal Open University, Islamabad.

Program at a Glance

DAY 1	April 08, 2025
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Inaugural Ceremony

Registration and Seating	8.30 -9.00 am	Reception Desk
National Anthem	9.05 am	Conference Secretary
Recitation	9.10 am	Dr. Farooq Abdullah
Conference Introduction	9.15 am	Conference Coordinator
Welcome Address	9.30am	Vice Chancellor
Opening Address	9.45 am	Chief Guest- Jawwad S Khawaja Former Chief Justice Pakistan
Student Presentation	10.00 am	The Harsukh Idara E Ilm o Funn
First keynote speech 1	10.50	Prof. Dr. Hamish Coates Holmes Institute Australia The Australian National University

Execution: Dr Naila Naseer, Dr. Farkhanda Rasheed, Mr. Salman Khalil

Tea Break

11.30 am -12.00 pm

April 08, 2025		Parallel session A- 12.00 pm – 1.30 pm	
Theme	Session Chair	Moderator	Venue
Equity, Diversity, and Inclusion in Education	Prof. Dr. M. Ghulam Behlol FJWU	Dr. Munazza Ambreen	Room 107
Harnessing Technology for Transformative Learning Experiences	Dr. Shamsa Aziz NACTE	Dr. Mubeshera Tufail	Room 108
Innovations in Educational Assessment	Dr. M. Arshad Dahar PMAS – AAUR	Dr. M. Zafar Iqbal Mir	Room 109
Teacher Education and Professional Development	Dr. Haroona Jatoi QAU	Dr. Naila Naseer	Room 203
Technology-Driven Innovation in Education	Dr. M. Imran Yousuf PMAS – AAUR	Dr. Farkhanda Rasheed	Room 204
Transforming Pedagogy for Future Skills	Dr. Sher M. Zaman UoG	Dr. Rukhsana Durani	Room 205
Integrating Science, Technology, Engineering, Arts, and Mathematics	Dr. Sadaf Zameer, AU	Dr. Tooba Saleem	Room 207
ONLINE SESSIONS	Dr. Afshan Huma, AIOU	Dr. Azhar M. Saadi	Secretariate
Panel discussion: Diversity Equity n Inclusion in Education	Dr. Tanzila Nabeel, AIOU Dr. Ehtisham Anwar Former Sec Edu, Punjab Dr. Hazir Ullah, QAU	Dr. Hina Noor	Room 104

Execution: Dr. Azhar M. Qureshi, Dr. S Nasir Hussain; Dr. Zaheer Ahmed

Lunch Break**1.30 pm to 2.30 pm**

April 08, 2025		Parallel session B 2.30 pm – 4.30 pm	
Theme	Session Chair	Moderator	Venue
Equity, Diversity, and Inclusion in Education	Prof. Dr. Muhammad Shahid Farooq, IER-PU	Dr. Hafiz Tahir Jameel	Room 107
Harnessing Technology for Transformative Learning Experiences	Dr. Bushra Noreen GC Faisalabad	Dr. S. Nasir Husain Shah	Room 108
Policy and Leadership for Educational Reform	Dr. Azhar Mahmood IIUI	Dr. Hamid Ali Nadeem	Room 109
Innovations in Educational Assessment	Dr. Shahzad S. Mithani AKU-IED	Dr. Aftab Ahmed	Room 203
Teacher Education and Professional Development	Dr. Khushbakht Hina- NUML	Dr. Sidra Rizwan	Room 204
Transforming Pedagogy for Future Skills	Dr. Naveed Sultana AIOU	Dr. Sarwat Maqbool	Room 205
Technology-Driven Innovation in Education	Dr. Shumaila Shahzad GC Faisalabad	Dr. M. Sami Ullah	Room 207
ONLINE SESSION	Dr. Afshan Huma AIOU	Dr. Zaheer Ahmed	Secretariat
Best Practices:	Dr. Shahid Soroya - PIE Mr. Abid Gill, JICA Mr. Ali Asghar, NCHD Mr. Zafar Hayat Malik UNESCO Ms. Fajar Rabia Pasha- PAGE Ms. Tahira Sheikh - NEF Dr. M. Ajmal – AIOU	Dr. Tahira Bibi	Room 104

Execution: Dr Naila Naseer, Dr. Farkhanda Rasheed, Mr. Salman Khalil

CULTURAL EVENING AND DINNER**7.00 pm – 9.00 pm****DAY 2.****April 09, 2025**

Keynote 2 Prof. Dr. Peter Scott 5 th President and CEO, CoL	9.30 am – 9.40 am (Room 104)	Moderator: Dr. Azhar Majeed Qureshi
Keynote 3 Prof. Dr. Ojat Darajat Ministry of Education, Indonesia	9.40 – 10.00 am Room (104)	Session Chair Dr. Muhammad Ajmal, AIOU
Keynote 4 Prof. Dr. Anjum Halai, AKU-IED	10.00 -10.30 am (WM. Zaki)	Moderator: Dr. Tooba Saleem Session Chair:
Keynote 5 Prof. Dr. Irfan Muzaffar, LUMS	10.30 – 11.00 (WM. Zaki)	Prof. Dr. Nasir Mahmood Vice Chancellor, AIOU

Execution: Dr. Azhar M. Saadi, Dr. Afshan Huma and Dr. Hina Noor

Networking and Poster Session 11.00- 12.00**Supervision: Dr. Naveed Sultana and Dr. Muhammad Ajmal**

April 09, 2025		Parallel Session C 12.00 -1.30	
Theme	Session Chair	Moderator	Venue
Equity, Diversity, and Inclusion in Education	Dr. Muhammad Mushtaq WUB-AJK	Dr. Rahmat Ullah Bhatti	Room 107
Teacher Education and Professional Development	Dr. Maryam Din NUML	Dr. Sarwat Maqbool	Room 108
Technology-Driven Innovation in Education	Dr. M. Zafar Iqbal IIUI	Dr. Azhar Majeed Qureshi	Room 109
Equity, Diversity, and Inclusion in Education	Dr. Tanveer Afzal, AIOU	Dr. Jahan Ara Shams	Room 203
Revitalizing Science Education for the Future	Dr. Samia Rehman FCE	Dr. Arshad Qamar	Room 204
Sustainability and Global Citizenship	Dr. Sadia Khan WUB-AJK	Dr. Rukhsana Durani	Room 205
Transforming Pedagogy for Future Skills	Dr. Syeda Samina Tahira-AU Faisalabad	Mr. Salman Khalil	Room 207
Teacher Education and Professional Development	Dr. Muhammad Munir Kiani AIOU	Dr. Muhammad Sami Ullah	Room 209
Transforming Pedagogy for Future Skills	Prof. Dr. Muhammad Shahid Farooq, IER-PU Dr. M. Ayub Buzdar, AIOU Ms. Sabahat Tatari, The City School	Dr. Muhammad Athar Hussain	Room 104

Execution: Dr. Azhar M. Qureshi, Dr. S Nasir Husain; Dr. Zaheer Ahmed

Lunch Break 1.30 – 2.30**CLOSING CEREMONY**

Seating of Guests	2.00 – 2.30 pm	W.M. Zaki Hall
Way forward discussion	2.30 – 3.15 pm	Dr. Afshan Huma, AIOU Dr. Babar Ali, VU Dr. Usman Qamar, NUST Dr. Nusrat Rizvi, Shifa TMU
Conference report	3.15 -3.25	Conference Coordinator
Distribution of Shields	3.30 pm – 4.00 pm	Conference Secretary
Vote of Thanks	4.00 pm – 4.15 pm	Vice Chancellor
Closing remarks	4.15 pm – 4.30 pm	Chief Guest – Dr. Mukhtar Ahmed, Chairman, HEC
Group Photograph	4.30 pm	-

Execution: Dr Naila Naseer, Dr. Farkhanda Rasheed, Mr. Salman Khalil

PARALLEL SESSION – A

April 08, 2025 @12.00 pm

Parallel Session A- 12.00 Pm – 1.30 Pm			
Theme	Session Chair	Moderator	Venue
Equity, Diversity, and Inclusion in Education	Prof. Dr. M Ghulam Behlol FJWU	Dr. Munazza Ambreen	Room 107
12	Challenges Faced by Single Mother's Pursuing Higher Education in Pakistan: An Analysis	Dr Syed Asad Rizvi (International Islamic University, Islamabad) ONLINE PRESENTATION	
20	Multigrade Teaching: A Panacea for Enhanced Teaching Learning Environment in Resource-Limited Settings	Alia Majeed; Ruth Salamat; Dr. Naila Naseer (Allama Iqbal Open University, Islamabad)	
36	Inclusive Education in Pakistan: Perspectives of Stakeholders	Dr. Abdul Rana (Department of Special Education); Dr. Muhammad Ashfaq; Abdul Qudoos (University of Education)	
48	Explaining the Effectiveness of Different Learning Styles in A Single Classroom: A Paradigm Shift to Inculcate Multiple Intelligence	Gul Fatima; Makhdooma Junejo (The Begum Nusrat Bhutto Women University Sukkur)	
77	Exploring Social and Emotional Skills of Students Enrolled in Non-Formal Basic Schools Education	Sumara Bibi (Allama Iqbal Open University, Islamabad)	

Parallel Session A- 12.00 Pm – 1.30 Pm			
Theme	Session Chair	Moderator	Venue
Harnessing Technology for Transformative Learning Experiences	Dr. Shamsa Aziz - NACTE	Ms. Mubeshera Tufail	Room 108
17	Moderating Effect of Technology on English Writing Skills of the Students at Undergraduate Level	Rani Gul; Salman Ali (University of Malakand)	
37	Leadership Enhancing Teacher Training for Technology Integration: A Collaborative Approach	Sadaf Sami (Sportsplus)	
43	Perceptions of Teachers Regarding Adaptive Learning Environments in Sindh, Pakistan.	Umme Rubab; Aiman Baloch (The Begum Nusrat Bhutto Women University Sukkur, Sindh)	
46	The Impact of Mobile Devices on Student Learning: Distraction Vs. Educational Tool.	Aleena (The Begum Nusrat Bhutto Women's University Sukkur)	
50	Barrier to Students' Engagement in Virtual Learning Environment	Farah Shar; Ghanwa Shar; Tarveen Khatoon (Begum Nusrat Bhutto Women University Sukkur)	
54	Trends and Development in Technology-Enhanced Adaptive/Personalized Learning	Humera Idrees (Begum Nusrat Bhutto Women University Sukkur)	

Parallel Session A- 12.00 Pm – 1.30 Pm			
Theme	Session Chair	Moderator	Venue
Innovations in Educational Assessment	Dr. Muhammad Arshad Dahar, PMAS – AAUR	Dr. Zafar Iqbal Mir	Room 109
13	Challenges Faced by Single Mother's Students Who Are Pursuing Higher Education in Sindh Pakistan: An Analysis	Mareena Memon (Begum Nusrat Bhutto Women University)	
27	Exploratory Factor Analysis Study for Testing Validity and Reliability of Scale to Assess ICT Skills Among Science Teachers at Secondary Level	Shahzad Ahmad (FCE); Arshad Mehmood (Allama Iqbal Open University, Islamabad.); Sadia Jamil (Allama Iqbal Open University, Islamabad.)	
31	Challenges in Integrating Digital Assessment Tools in the Pakistani Higher Education System	Kinza Farooq (International Islamic University Islamabad)	
38	A Study on Students' Perceptions Regarding Formative Assessment Techniques Used by Teachers at University Level	Iqbal Khan (University of Malakand)	
58	Effect of Structural Communication Grid on Academic Achievement of 8th Grade Science Students	Dr. Arshad Qamar (Allama Iqbal Open University, Islamabad); Malika Sarwar; Samra Ameer (School Education) ONLINE PRESENTATION	

Parallel Session A- 12.00 Pm – 1.30 Pm			
Theme	Session Chair	Moderator	Venue
Teacher Education and Professional Development	Dr. Haroona Jatoi QAU	Dr. Naila Naseer	Room 203
8	Correlation Between Induction Programme of Beginning Teachers' and Students' Achievement at Kohat	Ms Farah Seemi (KUST)	
15	Exploration of Engagement Strategies Used by Science Teachers of District Mianwali	Farhat Yasmeen (Allama Iqbal Open University, Islamabad)	
26	Effect of Scaffolding Technique on Critical Thinking Skill of Students	Shazina Zia (Allama Iqbal Open University, Islamabad)	
30	A Study of Job Satisfaction Among the Public and Private Universities: A Case of Capital Institutions	Ansa Iqbal; Misbah Yasmeen; Mehak Arshad (Fazaia Bilquis College of Education for Women Paf Nur Khan, Rawalpindi)	
41	Integrating Technology in Teacher Education: Challenges and Opportunities	Misbah Shaikh; Afsheen Nisar (The Begum Nusrat Bhutto Women University Sukkur)	
44	Elevating the Resilience of Postgraduate Students Through Teachers' Professionalism: A Cross-Sectional Study of Public Sector Universities of Punjab, Pakistan	Muhammad Shokat Zaman (FGEIs C/G); Muhammad Nadeem Iqbal (BZU, Multan) ONLINE PRESENTATION	

Parallel Session A- 12.00 Pm – 1.30 Pm			
Theme	Session Chair	Moderator	Venue
Technology-Driven Innovation in Education	Dr. M. Imran Yousuf PMAS – AAUR	Dr. Farkhunda Rasheed	Room 204
6	Revolutionizing Legal Education in Pakistan: Insights from Technology-Driven Innovations in India, Singapore, and Malaysia	Muhammad Ali (Quaid-E-Azam Law College, Kasur)	
14	Social Media as A Catalyst to Promote Ethical Literacy	Jawad Waseem; Sohail Asghar; Ishaq Hamed; Naila Naseer (Allama Iqbal Open University, Islamabad)	
16	Educational Technology Interventions to Promote Life Skills (Cognitive Skills) Through Distance & Non-Formal Education in Pakistan	Muhammad Shakeel Chaudhary; Adnan Ghuffar; Dr. Naila Naseer (Allama Iqbal Open University, Islamabad)	
47	Transforming Education for A Changing World: An Exploratory Study of the Role of Artificial Intelligence, Virtual Reality, and Gamification in Enhancing Student Engagement and Learning Outcomes.	Muhammad Khan (Government College)	
56	The Digital Classroom Experience: Examining the Impact of Digital Literacy and Perceived Usefulness on Student Engagement with Access to Technology as A Moderator	Ahmed Hassan Jamal (Allama Iqbal Open University, Islamabad)	
60	Empowering Learners Through Technological Interventions: Allama Iqbal Open University, Islamabad's Approach to Innovative Campus Management System	Madiha Bashir (Allama Iqbal Open University, Islamabad)	

Parallel Session A- 12.00 Pm – 1.30 Pm			
Theme	Session Chair	Moderator	Venue
Transforming Pedagogy for Future Skills	Dr. Sher Zaman -UoG	Dr. Rukhsana Durani	Room 205
1	Thinking Reflectively: Insights from Academic Leaders in Higher Education	Mahek Arshad (Bilquis Postgraduate College Paf, Rawalpindi); Tabassum Naz (Federal Directorate of Education)	
2	Topic: Distributional Morphological Approach to Compound Words in Urdu Language	Noor Fatima (UMT, Lahore)	
5	Topic: A Corpus-Based Analysis of Discourse Markers in Speeches of L1 and L2 Speakers	Noor Fatima (UMT, Lahore)	
72	Exploring Effective Engagement Strategies Used by Teachers in Science Classes of High Schools in Dulmial	Rizwana Butt; Muhammad Tanveer Afzal (Allama Iqbal Open University, Islamabad)	
82	Exploring the Interplay Among the Intensity of Watching Youtube Videos, Learning Styles, and Listening Proficiency Levels in Undergraduate Students of Private Universities	Nayyer Hassan (The University of Lahore) ONLINE PRESENTATION	
90	Effect of Cognitive Load on Critical Thinking Skills of Learners in Blended Learning Environment	Qasim Ali Khan (Allama Iqbal Open University) ; Dr. Zafar Iqbal Lillah (Allama Iqbal Open University)	

Parallel Session A- 12.00 Pm – 1.30 Pm			
Theme	Session Chair	Moderator	Venue
Integrating Science, Technology, Engineering, Arts, and Mathematics	Dr. M.Tanveer Afzal AIOU	Dr. Tooba Saleem	207
4	A Comparative Analysis of the Steam-Based National Curriculum (2022–23) and the 2006 Curriculum for College-Level Physics in Pakistan	Dr. Muhammad Khan (FGEIs)	
40	Perceptions of Science Teachers Regarding Stem Education at Secondary Level	Dr. Arshad Qamar (Allama Iqbal Open University, Islamabad)	
115	Ai-Enhanced Steam Education: A Systematic Review of Interdisciplinary Pedagogies and Future Directions	Muhammad Ali (International Islamic University Islamabad)	
154	Effect of Stem Based Approach on Student’s Engagement at Elementary School Level	Tooba Saleem (Allama Iqbal Open University)	
91	Development of Scientific Essay Writing Skills Through Communicative Tasks in A Pakistani School	Dr. Samiullah; Dr. Aftab Ahmed; Hina Mukhtar; Misbah Manzoor (Allama Iqbal Open University Islamabad)	

Panel Discussion: Diversity Equity N Inclusion in Education	Dr. Tanzila Nabeel, AIOU Dr. Ehtisham Anwar Former Sec Edu, Punjab Dr. Hazir Ullah (QAU)	Dr. Hina Noor	Room 104
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Lunch Break

1.30 Pm to 2.30 Pm

PARALLEL SESSION – B

April 08, 2025 @ 2.30 pm

Parallel Session B 2.30 Pm – 4.30 Pm				
Theme		Session Chair	Moderator	Venue
Equity, Diversity, and Inclusion in Education		Prof. Dr. Muhammad Shahid Farooq, IER-PU	Dr. Hafiz Tahir Jameel	Room 107
122	Impact of Students Socioeconomic Status on Their Classroom Engagement at Elementary Level		Rimsha Nasir (UoG)	
125	Impact of Socio-Economic Status on the Students' Classroom Participation		Rimsha Nasir (UoG)	
134	Implementing Middle Tech Program to Reduce Dropouts and Boost Employability: Challenges and Possibilities		Muqqadus Malik; Dr Tahira Bibi (Allama Iqbal Open University Islamabad)	
141	Fostering Inclusive Mindsets in School Leadership and ODL: Insights from Networked Communities in Pakistan		Zahid Majeed (Allama Iqbal Open University)	
144	Factors Effecting Emotional Development of Children in Early Years		Muhammad Waseem; Dr. Rahmat Ullah Bhatti; Mureed Jafar (Allama Iqbal Open University, Islamabad)	
151	Empowering Educators: the Role of Professional Development in Advancing Equity, Diversity, and Inclusion in Classrooms		Noureen Lakhani (Aga Khan Education Service Pakistan)	
165	Exploring the attitude of Teachers Towards Inclusive Education in Non-Formal Basic Education Schools: Prospects and Challenges		Saima Almas; Zafar Iqbal (Allama Iqbal Open University, Islamabad)	
168	Exploring the Social and Emotional Skills of Students Enrolled in Non-Formal Basic Education Schools		Sumara Bibi; Zafar Iqbal (Allama Iqbal Open University, Islamabad Islamabad)	
173	Functional Mathematics Skills of Mild Intellectually Delayed Children: A Pilot Study		Misbah Waqar (Special Education Academy) ONLINE PRESENTATION	
188	Effect of Online Speech and Live Speech on Speech Perception Skills of Children with Cochlear Implants		Zartashia Sabeen (Special Education)	
204	Alleviation of Educational Stress for Visually Impaired Students at College Level Using Intelligent Virtual Assistant.		Zabar Hussain (Allama Iqbal Open University, Islamabad)	

Parallel Session B 2.30 Pm – 4.30 Pm			
Theme	Session Chair	Moderator	Venue
Harnessing Technology for Transformative Learning Experiences	Dr. Bushra Noreen GC Faisalabad	Dr. S. Nasir Husain Shah	Room 108
76	Neural Learning Ecosystems, Ethical and Equitable Pathways to Personalized Education	Romela Zaynab (Iqra University)	
98	T-pack and 21st-Century Teacher Professional Development: A Theoretical Exploration in Pakistani Higher Education	Oqba Khan (Kohat University of Science and Technology)	
104	Bullying in Elementary Schools: Its Causes and Effects on Students	Afroz Jan (School Edu Department)	
155	Teaching in Ai in Ecosystem: Navigating the Challenges	Dr Tabassum Naz (FDE); Dr Mehak Arshad (Bilqees College of Education, Chaklala)	
158	Exploring the Role of Ai Chatbots as Learning Assistant for Children with Dyslexia	Madiha Shehzadi (Allama Iqbal Open University, Islamabad)	
162	Impact of ICT Proficiency on Teachers Work Performance in Distance Learning	Dr. Syed Alamdar Naqvi (Govt. College Khayaban E Sir Syed Rawalpindi)	
170	Effect of Game Based Formative Assessment on the Academic Performance of Students Enrolled in Govt. Non-Formal Primary Schools	Waqar Aslam (Allama Iqbal Open University, Islamabad Islamabad) ; Dr. Zafar Iqbal (Allama Iqbal Open University, Islamabad Islamabad)	
197	Online Training of Mothers of Children Exhibiting Signs of Autism	Hafiza Syeda Fatima Hasan (Allama Iqbal Open University)	

Parallel Session B 2.30 Pm – 4.30 Pm			
Theme	Session Chair	Moderator	Venue
Policy and Leadership for Educational Reform	Dr. Azhar Mahmood – IIUI	Dr. Hamid Ali Nadeem	109
7	Distributed Leadership Impact on Staff Organizational Citizenship Behavior A Scenario from Kust	Mis Farah Seemi (KUST)	
39	Effects of Managerial Skills on Job Performance: Mediating Role of Emotional Stability	Iqbal Khan (Department of Education, University of Malkand) ; Aurang Zeb (University of Malakand)	
81	Bridging Communication Gaps Between Administration and Teachers to Align Goals and Build Trust	Shabnam Naz (Allama Iqbal Open University)	
95	Analyzing the Relationship Between Resilience and Emotional Intelligence Among School Heads in Rawalpindi	Hammad Ahmad; Muhammad Zafar Iqbal (Allama Iqbal Open University, Islamabad); Jahan Ara Shams (Allama Iqbal Open University, Islamabad)	
114	Systematic Review of Resilience and Adaptability in Women Leaders in Academia	Maham Muzamil (Kinnaird College for Women University) ; Farzana Iqbal (Kinnaird College for Women) ONLINE PRESENTATION	
150	Policy Into Practice: Leadership's Role in Driving Educational Reform	Noureen Lakhani (Aga Khan Education Service Pakistan)	
172	Supervision and Stress: Exploring Their Effects on the Professional Performance of Secondary School Teachers in Punjab	Muhammad Shujah (School Education Department Government of the Punjab, Pakistan)	
187	Evaluating HEC Policy for Students with Special Needs Through the Framework of Universal Design for Learning	Shagufta Khanum (Special Education Department, AIU) ONLINE PRESENTATION	
206	Implementing RIPE Framework to revitalize quality in education systems- A Road Map	Farrukh Idrees (NDU)	

Parallel Session B 2.30 Pm – 4.30 Pm			
Theme	Session Chair	Moderator	Venue
Innovations in Educational Assessment	Dr. Shahzad S. Mithani	Dr. Aftab Ahmed	203
68	An Analysis of Written Curriculum and Assessed Curriculum of General Science Curriculum at Secondary Level (2018-2024)	Iqra Aslam (University of Gujrat (Hafiz Hayat Campus))	
71	Empowering Learners Through Assessment: A Scoping Review of 'Assessment as Learning' in Higher Education	Ambreen Haqdad (Allama Iqbal Open University, Islamabad)	
106	Investigating the Role of Personality Traits as Predictor of Academic Success: A Case Study of Secondary Level Students in District Mianwali, Pakistan	Afroz Jan (School Edu Department)	
120	Effect of Cognitive Diagnostic Assessment on the Student Achievement in Physics at Secondary Level	Ijaz Mahmood (LUB)	
126	Improving Formative Assessment Practices Through Instructional Supervision at Schools	Dr Irfan Bashir; Dr Rizwan Akram Rana; Dr Afshan Naseem; Dr Fariha Gul (University of Management and Technology) ONLINE PRESENTATION	
153	Assessing the Assessments: A Deep Dive into the Role of Exams in Promoting Higher-Order Thinking Skills	Mudassar Manzoor Qureshi (Directorate of Curriculum Research & Development AJK); Dr Tahira Bibi (Allama Iqbal Open University Islamabad)	
180	Enhancing Academic Achievement and Social Skills Among Hearing Impaired Students: A Quasi-Experimental Study on Cooperative Learning Strategies	Noureen Nawaz (Allama Iqbal Open University, Islamabad)	
190	Hearing Impaired Students' attitudes on the Application of Cooperative Learning in Education	Hifsa Batool (Special Education) ; Zaheed Ahmad (Allama Iqbal Open University, Islamabad)	
194	Comparative Study of Identity Crisis Among Hearing Impaired Students on the Basis of Age, Gender and Level of Hearing Loss	Abid Masood Khan (Special Education) ; Hina Noor (Allama Iqbal Open University, Islamabad, Islamabad)	
196	Automated Grading and Feedback Systems in Education: A Comparative Study	Dr. N Muhammad (Ghazi University) ONLINE PRESENTATION	

Parallel Session B 2.30 Pm – 4.30 Pm			
Theme	Session Chair	Moderator	Venue
Teacher Education and Professional Development	Dr. Khushbakht Hina NUML	Dr. Sidra Rizwan	Room 204
49	Challenges & Opportunities Associated with Continuing Education Among Faculty Members in Private Sector Universities of Islamabad; A Descriptive Qualitative Study	Abdul Momin Rizwan Ahmad (National University of Sciences & Technology)	
55	Revitalizing the Classroom: Supportive Leadership Interventions to Address Teacher Well-Being and Enhance Student Engagement and Achievement	Sobia Cheema (IMCGF-7/4) ; Farkhanda Rasheed (Allama Iqbal Open University, Islamabad)	
57	The Impact of First Language Syntactic Proficiency and Translanguaging on ESL Acquisition Among Adult Learners: A Case Study of Urdu (L1) and English (L2)	Hafiz Khalil (UMT)	
59	Enhancing Student Engagement in Science Education: Effective Strategies Used by Biology, Chemistry, and Physics Teachers	Aysha Sarfaraz (Allama Iqbal Open University); Tanveer Afzal (Allama Iqbal Open University)	
61	Tendencies of Academic Integrity Among Prospective Teachers of Mirpur AJ&K.	Rizwa Nadeem; Dr. Saira Farooq Shah (Mirpur University of Science and Technology , Mirpur AJK)	
64	A Descriptive Study of Pedagogical Content Knowledge Development Among Secondary School Science Teachers	Ayesha Kiran (Allama Iqbal Open University)	
67	Effective Strategies Used by Science Teachers for Engaging Students in Classroom	Fatima Rasool (Allama Iqbal Open University, Islamabad) ; Dr. M. Tanveer Afzal (Allama Iqbal Open University, Islamabad)	
70	The Impact of Technophobia on Teaching Effectiveness: A Case Study of Faculty at Mirpur University of Science & Technology	Sana Riaz (Mirpur University of Science and Technology Must, Mirpur AJK)	
145	Impact of Continuous Professional Development on Academic Performance of Primary School Teacher	Muhammad Waseem; Dr. Mubeshera Tufail (Allama Iqbal Open University, Islamabad)	

Parallel Session B 2.30 Pm – 4.30 Pm			
Theme	Session Chair	Moderator	Venue
Transforming Pedagogy for Future Skills	Dr. Naveed Sultana	Dr. Sarwat Maqbool	205
88	Teaching Strategies of Secondary School Teachers according to their thinking style profiles	Abdul Qayyum, Sidra Rizwan (Allama Iqbal Open University, Islamabad) ONLINE PRESENTATION	
96	The Relationship Between Soft Skills and Entrepreneurial Intentions of the Students at Undergraduate Level	Rani Gul; Salman Ali (University of Malakand)	
100	Enhancing Teacher Efficacy Through Professional Development: A Mixed-Methods	Sarwat Maqbool (Allama Iqbal Open University, Islamabad)	
102	Effect of Cooperative Learning Model (STAD) to Enhance Mathematical Skills in Students with Learning Disabilities	Sobia Pervaiz (Allama Iqbal Open University); Dr Hafiz Tahir Jameel (Allama Iqbal Open University)	
108	Evaluation of Skill-Based Education in Secondary School Curriculum: Analysis of Theoretical and Practical Components	Fareeha Sohail (Allama Iqbal Open University, Islamabad Islamabad) ; Dr Sidra Rizwan (Allama Iqbal Open University, Islamabad)	
132	Relationship Between Teachers' Transformational Leadership Skills and 21st Century Skills of the Students at University Level	Muhammad Ghafoor (University of Gujrat)	
133	Inner Reflections: Exploring the Link Between Contemplative Art and Students' Self-Awareness	Irsa Zahoor (Allama Iqbal Open University, Islamabad)	
148	Enhancing Conceptual Learning in Science Through Interdisciplinary Project-Based Learning	Noureen Lakhani (Aga Khan Education Service Pakistan)	
157	Role of Interactive Teaching Methods in Development of Transversal Competencies in Science Students at Elementary Level	Lubna Ch. (Allama Iqbal Open University, Islamabad Islamabad) ; Nasir Mahmood (Allama Iqbal Open University Islamabad)	

Parallel Session B 2.30 Pm – 4.30 Pm			
Theme	Session Chair	Moderator	Venue
Technology-Driven Innovation in Education	Dr. Shumaila Shahzad Gc Faisalabad	Dr. Muhammad Samiullah	Room 207
65	Effect and Significance of Artificial Intelligence on the Personalized Learning of Students	Fatima Rasool; Aysha Sarfaraz; Dr. M. Tanveer Afzal (Allama Iqbal Open University, Islamabad)	
73	Effect of Animated Instructions on Elementary Students' Conceptual Knowledge in the Subject of Science	SM Zaman (University of Gujrat)	
74	Innovations and Emerging Trends in Medical Education: Preparing Physicians for Digital Age	Hadiqa Qaisar (HBS Medical College, Islamabad)	
75	Exploring the Ethical Implications of Artificial Intelligence Tools in Distance Learning	Robeela Shaheen (Allama Iqbal Open University Islamabad)	
85	Effect of Blogging on Essay Writing Skills of Higher Secondary School Students	Dr Siddique; Sidra Rizwan (Allama Iqbal Open University, Islamabad)	
92	Exploring Digital Literacy of Distance Learner: Challenges and Opportunities	Hasina Bibi; Zafar Iqbal (Allama Iqbal Open University Islamabad)	
93	Perceptions of University Students Using Chat Gpt: A Qualitative Study to Explore Academic Integrity	Nayyer Hassan (Allama Iqbal Open University, Islamabad) ONLINE PRESENTATION	
94	Harnessing Technology for Transformative Learning Experiences in Early Childhood Education Through T-pack	Dr. Jahan Ara Shams (Allama Iqbal Open University, Islamabad); Akhtar Abbas Khosa (Allama Iqbal Open University) ONLINE PRESENTATION	
184	Effect of Immersive Technology on Health Awareness of Primary School Children	Waqas Ahmed; Dr. Muhammad Sami Ullah (Allama Iqbal Open University, Islamabad Islamabad)	

Best Practices:	Dr. Shahid Soroya - Pie Mr. Abid Gill, JICA Mr. Ali Asghar, NCHD Mr. Zafar Hayat Malik UNESCO Ms. Fajar Rabia Pasha- Page Ms. Tahira Sheikh - NEF Dr. M. Ajmal - AIOU	Dr. Tahira Bibi	Room 104
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Cultural Evening and Dinner 7.00 Pm – 9.00 Pm

Day 2.	April 09, 2025
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Keynote 2 Prof. Dr. Peter Scott 5 th President and Ceo, Col	9.30 Am – 9.40 Am (Room 104)	Moderator: Dr. Azhar Majeed Qureshi
Keynote 3 Prof. Dr. Ojat Darajat Ministry of Education, Indonesia	9.40 – 10.00 Am Room (104)	Session Chair Dr. Muhammad Ajmal AIOU
Keynote 4 Prof. Dr. Anjum Halai AKU-IED	10.00 -10.30 Am (WM. Zaki)	Moderator: Dr. Tooba Saleem Session Chair: Prof. Dr. Nasir Mahmood Vice Chancellor, AIOU
Keynote 5 Prof. Dr. Irfan Muzaffar LUMS	10.30 – 11.00 (WM. Zaki)	

Networking and Poster Session 11.00- 12.00

Supervision: Dr. Naveed Sultana and Dr. Muhammad Ajmal

Paper Id	Paper Title	Authors
29	Development of Survey Instrument to Assess Science Teachers' Efforts in Engaging Students at Secondary Level.2	Shahzad Ahmad (FCE); Tanveer Afzal (Allama Iqbal Open University, Islamabad.); Sadia Jamil (Allama Iqbal Open University, Islamabad.)
53	Leveraging Technology to Promote Diversity, Equity and Inclusivity in Leadership	Ayesha Sardar (International Islamic University Islamabad)
86	Effect of Problem-Solving Method on Regulation of Cognition at Secondary School Level"	Ali Sajid (Quaid E Azam Academy for Education Development); Dr. Sidra Rizwan (Allama Iqbal Open University, Islamabad)
111	AI's Role in Developing Language Proficiency: A Qualitative Perspective	Maham Muzamil (Kinnaird College for Women University); Farzana Iqbal (Kinnaird College for Women)
121	Effect of Concept Map as An Assessment Tool in Teaching of Physics at Secondary Level	Ijaz Mahmood (LUB)
130	Unlocking Power of Phonics for Literacy: Revolutionizing Reading Literacy Skills Development Through Phonics Technique in Non-Formal Basic Education Schools	Shamsa Kanwal (Allama Iqbal Open University, Islamabad)
137	Exploring Opportunities and Challenges of Distance Learners in Using AI Tools	Zahida (Allama Iqbal Open University, Islamabad Islamabad)
138	Exploring Relationship Between Grammar Instructions and Writing Quality of Elementary Students	Fouzia Aziz (Allama Iqbal Open University, Islamabad)
139	Home-School Connection: Investigating Parental Involvement in the Academic Learning of Primary school Students	Sumara Kanwal (Allama Iqbal Open University)
140	Study on Enhancing Healthcare Competency in Prospective Educators	Laiba Akram (HBS Medical and Dental College, Islamabad)

164	Exploring Ethical Implications of Artificial Intelligence Tools in Distance Learning	Robeela Shaheen; Zafar Iqbal (Allama Iqbal Open University Islamabad)
175	Gamification in Inclusive Education: A Synthesis of Research	Faraiha Tamsil (International Islamic University Islamabad School Rawalpindi)
176	Integrating Steam Education in Pakistani Higher Education: Case Studies of Programs and Course Practices	Adeela Rehman (Fatima Jinnah Women University, Rawalpindi)
182	The Intersection of Social Diversity and Workplace Performance: Perspectives from Allama Iqbal Open University, Islamabad's Leadership	Shakeel Ahmad (Allama Iqbal Open University Islamabad)
200	An Investigation Regarding Continuous Professional Development (CPD) of Public School Teachers' to Enhance Quality Education at District Faisalabad	Umar Farooq (GCUF)
202	Exploring the Motivation of Students Behind Enrolling in Teacher Education Programs at University of Agriculture Faisalabad	Saba Zulfiqar (GCUF)

PARALLEL SESSION – C

April 09, 2025 12.00 pm

Parallel Session C 12.00 -1.30				
Theme		Session Chair	Moderator	Venue
Equity, Diversity, and Inclusion in Education		Dr. Muhammad Mushtaq WUB- AJK	Dr. Rehmat Ullah Bhatti	Room 107
183	Enhancing Handwriting Legibility in Slow Learners Through the Size Matters Handwriting Program (SMHP)	Mehtab Hussain (Allama Iqbal Open University, Islamabad)		
185	Role of Braille Literacy in Early Language Development of Children with Visual Impairments	Abdul Hamid (Allama Iqbal Open University Islamabad, Pakistan) ; Dr. Hafiz Tahir Jameel (Allama Iqbal Open University, Islamabad)		
186	Psychological Wellbeing of the Parents and Social Competence of Their Children with Down Syndrome	Iram Batool (Allama Iqbal Open University, Islamabad.); Tanzila Nabeel (Allama Iqbal Open University, Islamabad)		
191	Crisis of Out-Of-School Children in Pakistan: Challenges, Barriers, and Solutions"	Hafiz R. Ahmed (Allama Iqbal Open University Islamabad) ONLINE PRESENTATION		
192	The Role of Social Skills in Children with Autism Spectrum Disorder: A Neurodiversity Perspective	Huma Ijaz (Allama Iqbal Open University, Islamabad); Dr. Hafiz Tahir Jameel (Allama Iqbal Open University, Islamabad)		
193	Exploring Challenges of Working Learners and Their Coping Strategies: A Study of Undergraduate Students in Islamabad	Shahla Khan (Allama Iqbal Open University, Islamabad); Dr.Z afar Iqbal (Allama Iqbal Open University, Islamabad)		
198	"Crisis of Out-Of-School Children in Pakistan: Challenges, Barriers, and Solutions"	Hafiz Ahmed (Allama Iqbal Open University Islamabad); Hina Noor (Allama Iqbal Open University Islamabad)		

Parallel Session C 12.00 -1.30			
Theme	Session Chair	Moderator	Venue
Teacher Education and Professional Development	Dr. Maryam Din – NUML	Dr. Sarwat Maqbool	Room 108
83	The Impact of Mastery Approach Goals and Cognitive Learning Strategies on Academic Achievement: A Mediation Model	Muhammad Omer Shehzad ONLINE PRESENTATION	
84	Adaptation of Preschool Self-Regulation Assessment Examiner Rating Scale	Muhammad Omer Shehzad; Sofia Afridi ; Maryam Fatima ONLINE PRESENTATION	
112	Unlocking Student Potentials: The Role of Transformative Social-Emotional Competencies in Academic Success	Almas Shoaib (University of Management and Technology) ONLINE PRESENTATION	
113	Integrating Pedagogical Content Knowledge in Teaching Practicum: Insights from Prospective Teachers	Almas Shoaib (University of Management and Technology) ONLINE PRESENTATION	
136	Analysis of Teacher's Beliefs and Practices for Solving Mathematical Problems in Primary Schools	Shaheen Akhtar (Allama Iqbal Open University, Islamabad)	
142	Exploratory Factor Analysis for Validation of Instrument in Educational Research	Yousaf Khan (Elementary and Secondary Education, KPK)	
149	Empowering Primary Stem Educators Through Interdisciplinary Project-Based Learning	Noureen Lakhani (Aga Khan Education Service Pakistan)	

Parallel Session C 12.00 -1.30			
Theme	Session Chair	Moderator	Venue
Technology-Driven Innovation in Education	Dr. M. Zafar Iqbal IIUI	Dr. Azhar Majeed Qureshi	Room 109
101	Topic: Exploring the Impact of Flipped Classroom Model on Student Engagement and Academic Achievement in Public Sector Schools of Islamabad	Sarwat Maqbool (Allama Iqbal Open University, Islamabad)	
109	Impacts of Ai on Literature and Language	Ruqiyya Qayyum (Indus University)	
161	A Comparative Study of Effectiveness of Augmented Reality, Instructional Videos and Traditional Teaching of General Science	Huma Shah (GCUF)	
163	Ideological Resistance Towards Organizational Transformation: An Explanatory Case Study of Allama Iqbal Open University	Nomana Tariq; Nasir Mahmood; Zafar Iqbal (Allama Iqbal Open University)	
179	Exploring Opportunities and Challenges of Distance Learners in Using Artificial Intelligence (AI) Tools	Zafar Iqbal (Allama Iqbal Open University, Islamabad) ; Zahida (Allama Iqbal Open University)	
103	Exploring the Impact of AI-Generated Text on students writing and critical thinking skills	Hajira Salam & Shamsa Kanwal (AIOU)	

Parallel Session C- 12.00 Pm – 1.30 Pm			
Theme	Session Chair	Moderator	Venue
Equity, Diversity, and Inclusion in Education	Dr. Muhammad Tanveer Afzal, AIOU	Dr. Jahan Ara Shams	203
80	Exploring the attitude of Teachers Towards Inclusive Education in Non -Formal Basic Education Schools: Prospects and Challenges	Saima Almas (Allama Iqbal Open University, Islamabad, Islamabad)	
87	Effect of Social Dimension of Home on Academic Performance of Secondary School Students of District Buner	Abdul Qahar (Allama Iqbal Open University Islamabad)	
89	An Exploratory Study on Teachers' Self-Efficacy and Their Perspectives on Inclusive Education	Tehmina Rubab (Allama Iqbal Open University, Islamabad Islamabad)	
97	Effects of Music Blend of Bilawal and Keharwa on Restricted and Repetitive Behavior of Children with Autism Spectrum Disorder	Muhammad Nazir (Special Education)	
116	Moderating Effects of Self-Efficacy on Psychological Wellbeing of the Parents and Social Competence of Their Children with Down Syndrome	Iram Batool (Allama Iqbal Open University, Islamabad)	
119	Maintaining Equity Diversity and Inclusion in ODL with UDL	Afshan Huma (Allama Iqbal Open University, Islamabad)	

Parallel Session C 12.00 – 1.30 Pm			
Theme	Session Chair	Moderator	Venue
Revitalizing Science Education for the Future	Dr. Samia Rehman FCE	Dr. Arshad Qamar	Room 204
3	Teaching Physics Through Jigsaw Technique of Cooperative Learning	Dr. Muhammad Khan (FGEIs)	
21	A Case Study of Primary Students' Experiences of Learning Science in An Informal Setting	Syeda Zahida Hussain (Allama Iqbal Open University); Azhar Majeed (Allama Iqbal Open University)	
24	Lived Experiences of Science Teachers in Blended Learning Practices at Secondary Level	Salma Qayyum (Allama Iqbal Open University, Islamabad)	
45	Role of Schools in Developing Health Awareness Among Primary Level Science Students of District Swat	Alam Khan (Elementary & Secondary Education Department KPK) ; Syed Nasir Syed Nasir Hussain (Allama Iqbal Open University, Islamabad)	
62	Effect of Experimental Method on Chemistry Comprehension in High School	Nighat Umbreen (Allama Iqbal Open University, Islamabad Islamabad)	
156	Study of Comparative Effectiveness of Inquiry Based Teaching Approach and Expository Strategy on the Academic Achievements of Elementary School Students of District D. G. Khan in Teaching of General Science.	Sajid Ali (PAEC)	

Parallel Session C 12.00 -1.30			
Theme	Session Chair	Moderator	Venue
Sustainability and Global Citizenship	Dr. Saadia Khan WUB -AJK	Dr. Rukhsana Durani	Room 205
33	The Impact of Skill Based Education on Sustainable Development Goals	Bisma Bisma; Saweera Naz; Aarifa Billah (The Begum Nusrat Bhutto Women University Sukkur)	
129	Exploring the Impact of Single National Curriculum (2020) on Students Learning Outcomes: A Teachers Perspective	Shamsa Kanwal (Allama Iqbal Open University, Islamabad)	
181	Teacher's Role in Promoting Global Citizenship Education (GCE) in Students at Elementary Level of Education	Dr. Rukhsana Durrani (Allama Iqbal Open University, Islamabad)	
203	Exploring the Inclusion of Global Citizenship Education at tributes in Pakistani Public Schools: Challenges and Opportunities for Students	Zafar Iqbal; Saadia Fatima (Allama Iqbal Open University)	
201	Educational Technology Interventions to Promote Life Skills: Analysis of Intrapersonal Skills of Distance Learners	Muhammad Shakeel Chaudhary; Adnan Ghuffar; Dr. Naila Naseer (Allama Iqbal Open University, Islamabad)	
167	Analysis of Managerial System of Open Distance Learning: A Case Study of Allama Iqbal Open University	Ajmal Chaudhary (Allama Iqbal Open University, Islamabad)	

Parallel Session C 12.00 -1.30			
Theme	Session Chair	Moderator	Venue
Transforming Education for Future Skills	Dr. Syeda Samina Tahira AU - Faisalabad	Mr. Salman Khalil	207
160	Effect of Reciprocal Teaching Strategy on Eighth-Grade English Students' Reading Motivation in English	Aqila Hafeez (Gc University Faisalabad)	
166	Effect of Cognitive Load on Critical Thinking Skills of Learners in Blended Learning Environment	Qasim Ali Khan (Allama Iqbal Open University); Zafar Iqbal (Allama Iqbal Open University)	
167	Analysis of Managerial System of Open Distance Learning: A Case Study of Allama Iqbal Open University	Ajmal Chaudhary (Allama Iqbal Open University, Islamabad)	
174	Distance Learning is a Challenge for Students of Kashmir: Counselling as Way Forward	Waqas Ahmad; Arfa Rashid; Dr. Muhammad Sami Ullah (Allama Iqbal Open University, Islamabad)	
195	Exploring Role of Formative Assessment and Feedback for Learning in Face-To-Face Online Environment at Allama Iqbal Open University	Zafar Iqbal (Allama Iqbal Open University, Islamabad)	
199	Hearing Impaired Students' attitudes Toward Cooperative Learning	Hifsa Batool (Special Education) ONLINE PRESENTATION	
208	Effect of Game Based Learning (GBL) on University Students' academic Achievement in the Subject of Educational Psychology	Hina Arshad (GC University Faisalabad) ONLINE PRESENTATION	

Parallel Session C 12.00 -1.30			
Theme	Session Chair	Moderator	Venue
Teacher Education and Professional Development	Dr. Muhammad Munir IUII	Dr. Muhammad Sami Ullah	209
152	Fostering Equity, Diversity, and Inclusion in Education: The Role of Teacher Professional Development in Creating Inclusive Classrooms	Noureen Lakhani (Aga Khan Education Service Pakistan)	
159	Role of Emotional Intelligence in Public School Teacher's Self Efficacy	Dr. Hamid Ali Nadeem; Dr. Arshad Mehmood Qamar; Muhammad Usman Saqib (Allama Iqbal Open University, Islamabad)	
169	Analysis of Teachers Beliefs and Practices for Solving Mathematical Problems in Primary Schools	Shaheen Akhtar; Mubeshera Tufail (Allama Iqbal Open University, Islamabad)	
171	Analyzing the Social Skills of Students at the Early Childhood Education Level and the Role of School Personnel	Sadaf Amir Malik Muhammad Amir Malik (Islamabad Model School for Girls (I-V), Canoul Bangial (FA), Islamabad)	
177	The Study of Teachers' Problems in Multi-Grade Teaching in Azad Kashmir	Muhammad Mumtaz Khan; (Govt Collage for Elementary Teachers (Male) Bagh-AJK Zeeshan Mumtaz & Rahmatulah Bhatti (AIOU)	
178	Home-School Connection: Investigating Parental Involvement in the Academic Learning of Primary School Students	Sumara Kanwal; Mubeshera Tufail (Allama Iqbal Open University, Islamabad)	
189	Analysing the attitude and Practices of Teachers at Early Childhood Education Level	Robina Altaf; Mubeshera Tufail (Allama Iqbal Open University, Islamabad)	
Panel Discussion - 12.00 -1.30			
Theme	Panelists	Moderator	Venue
: Transforming Pedagogy for Future Skills	Dr. M. Ayub Buzdar, AIOU Prof. Dr. M. Shahid Farooq, IER-PU Ms. Sabahat Tatari The City School	Dr. M. Athar Hussain	104

Lunch Break 1.30 – 2.30**Closing Ceremony**

Seating of Guests	2.00 – 2.30 Pm	W.M. Zaki Hall
Way Forward Discussion	2.30 – 3.15 Pm	Dr. Afshan Huma, AIOU Dr. Babr Ali, VU Dr. Usman Qmar, NUST Dr. Nusrat Rizvi Shifa, TMU
Conference Report	3.15 -3.25	Conference Coordinator
Distribution of Shields	3.30 Pm – 4.00 Pm	Conference Secretary
Vote of Thanks	4.00 Pm – 4.15 Pm	Vice Chancellor
Closing Remarks	4.15 Pm – 4.30 Pm	Chief Guest- Dr. Mukhtar Ahmed Chairman, HEC
Group Photo	4.30 Pm	-

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